

Person Specification

Post: Learning Assistant Level 2













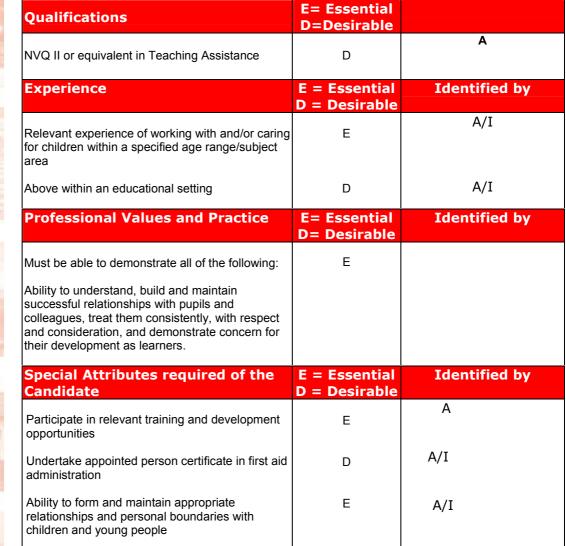


Knowledge	E = Essential Identified by	
Kilowiedge	D = Desirable	
Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E	A/I
An awareness and an understanding of issues of inclusion, especially within a school setting	E	A/I
Training in Special Educational Needs strategies	D	A/I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	A/I
Ability to build effective working relationships with all pupils and colleagues	E	A/I
Ability to promote a positive ethos and promote a positive attitude as a role model	E	A/I
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	A/I/O
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	A/I/O
Able to liase sensitively and effectively with parents and carers recognising the role in pupils' learning	E	A/I
Excellent numeracy and literacy skills as required	E	A/O
Ability to undertake structured and agreed learning activities	E	A/I
Ability to undertake clerical/administrative duties and provide support as required	E	A/I
The ability to prepare and organise a range of resources to support learning programmes	D	A/I/O
Effective use of ICT to support learning	D	A/I
Training in the literacy/numeracy strategy	D	A/I
Training in Special Educational Needs strategies	D	A/I



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